

Academic

Graduation Requirements

Students have 3 programs to choose from regarding graduation: the Minimum High School Program, the Recommended High School Program, and the Distinguished Achievement Program. Students are also required to pass the Exit Level TAKS. Beginning with the class of 2005 all graduates must meet Recommended Program requirements.

Students considering attending college are encouraged to work towards the Recommended High School Program.

Early Graduation

Students who anticipate early graduation must file an application for early graduation in the principal's office. It is preferred that the student makes this application well in advance of intended graduation and always at least one semester before graduation. Diplomas will be awarded at the end of the school year.

Graduation Ceremony

Fayetteville I.S.D. has one graduation ceremony each school year. This graduation ceremony is generally held at the end of the second (spring) semester. Only students who have completed all state and local F.I.S.D. graduation requirements (academic, attendance, fiscal, etc.) participate in the graduation ceremony.

Minimum High School Program: (22 Credits)

| <u>Course</u> | <u>Units Required</u> | |
|--------------------|-----------------------|--|
| English | 4 | |
| Mathematics | 3 | (must include Algebra I) |
| Science | 2 | (must include Biology I or Chemistry or Physics) |
| Social Studies | 2½ | (World History or World Geography, U.S. History, and Government) |
| Academic Elective | 1 | (World History, World Geography, or any Science) |
| Economics | ½ | |
| Health | ½ | (or 1 credit of Health Science Technology) |
| Communication App. | ½ | (Speech) |
| Technology App. | 1 | (Microcomputer Applications) |
| Physical Education | 1½ | |
| Electives | 5½ | |

Recommended High School Program: (24 Credits)

| <u>Course</u> | <u>Units Required</u> | |
|--------------------|-----------------------|--|
| English | 4 | |
| Mathematics | 3 | (Algebra I, Geometry, Algebra II) |
| Science | 3 | *(see note below) |
| Social Studies | 3½ | (World Geography, World History, U.S. History, and Government) |
| Economics | ½ | |
| Health | ½ | (or 1 credit of Health Care Science) |
| Communication App. | ½ | (Speech) |
| Languages | 2 | (of same language) |
| Fine Arts | 1 | |
| Physical Education | 1½ | |
| Computer Science | 1 | |
| Electives | 3 1/2 | |

*(Science- three credits: students may choose three credits from the following four areas. Not more than one credit may be chosen from each of the four areas:

- Integrated Physics and Chemistry (formerly Physical Science)
- Biology, AP Biology
- Chemistry, AP Chemistry
- Physics

Students who wish to complete the recommend or distinguished programs are encouraged to take Biology, Chemistry, and Physics to fulfill the requirements of this section.)

Additional Components: (choose one option)

Option I: 1 advanced math, 1 advanced science, and 1 ½ elective

Math: Pre-calculus

Science: Students may choose any science course

Elective: 1 1/2 credits

Option II: career and technology. The student must demonstrate proficiency equivalent to three and one half credits in a coherent sequence courses for career and technology preparation.

Option III: Academic- Three and one-half credits consisting of state-approved courses from language arts, science, social studies, mathematics, foreign language, fine arts, and/or computer science. This option allows students to use any three and one-half credits as long as they are beyond the minimum required for the recommended program.

(This will total 24 credits for the Recommended program.)

Distinguished Achievement Program: (26 Credits)

1. Additional requirements: Other Languages 3 credits; with reductions under option I to 1/2 elective, and under options II and III to two and one-half credits under each.
2. Students must also achieve any combination of four of the following advanced measurements:

Original research/project: (can be used for only 2 of the 4)

-Judged by a panel of professionals in the field that is the focus of the project;

-Conducted under the direction of mentor(s) and reported to an appropriate audience

-Related to the required curriculum set forth in the TEKS

-A score of three or above on The College Board Advanced Placement examination

-A score on the PSAT that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation. The PSAT score may count as only one advanced measure regardless of the number of honors received by the student.

College courses

-A grade of 3.0 or higher on courses that count for college credit, including tech prep programs

(This will be the method for the majority of our students to achieve their four points.

These can be concurrent credit classes taught through distant learning or they can be classes taken at night or during the summer. PLEASE NOTE: for students to take college classes while still in high school they must have passed the TASP or be exempt from taking it due to scores on the TAAS, ACT, or SAT. Details regarding the TASP and exemptions are available in the counseling center.)

Valedictorian and Salutatorian

The Valedictorian and Salutatorian shall be eligible students with the highest and second highest ranking, respectively. To be eligible for such recognition, a student must have been continuously enrolled in Fayetteville High School for their entire Junior and Senior years.

Career and Technology Education

The District offers career and technology programs in Computer Applications, Agricultural Science, Accounting, and BCIS. Admission to these programs is based on age requirements being met and

proper application into the program. The District will take steps to ensure that a lack of English language skills will not be a barrier to admission or participation in any educational and career and technology programs. For further information about these programs, please contact the FHS Office at 378-4242.

Correspondence Courses

Correspondence courses can be used for a maximum of two credits towards graduation. Registration forms are available in the counseling center. Students are responsible for all costs of correspondence courses (tuition, fees, and books).

Credit by Examination - *With Prior Instruction*

A student who has received prior instruction in a course or subject-but has failed the course or subject with a grade of no less than 60-may be permitted by the District to earn credit by passing an examination on the essential knowledge and skills defined for the course.

To receive credit, a student must score at least 70 on the examination. The attendance review committee may also allow a student with excessive absences to receive credit for a course by passing an examination. A student may not use this examination to regain eligibility to participate in extracurricular activities.

Credit by Examination - *Without Prior Instruction*

A student will be permitted to take an examination to earn credit for an academic course for which the student has no prior instruction. A student planning to take an examination for acceleration must register with the principal/counselor no later than 15 days prior to the scheduled testing date. **The dates are as follows: August 27,28,29 2003; June 1,2,3-2004.** For more information call the counseling center at 378-4242.

Academic Letter Requirements and Award

UIL One Act Play CX Debate

In order to letter in an academic event a student must place in the top six at the district meet.

In order to letter in One Act play a student must attend 90% of rehearsals, stay for the entire rehearsal, and participate in the district contest.

District Administrators may make exceptions depending on circumstances.

Schedule Changes

Schedule changes may be made, with the principal's permission, if schedules of classes will permit. These changes must be made during the first five days of the semester. Any other changes will be considered only during an emergency or special situation.

Special Programs

The district provides special programs for gifted and talented students, bilingual students, migrant students, students with limited English proficiency (LEP), dyslexic students and students with disabilities. The coordinator of each program can answer questions about eligibility requirements, as well as programs and services offered in the District or by other organizations. A student or parent with questions about these programs should contact the Fayetteville I.S.D. Counseling Center.